

Annual Report to Patrons - Randolph Public School 2022-2023 School Year

Dear Patrons,

Included below is the annual report to district patrons. The annual report requirements for Rule 10 compliance allow us to utilize the Nebraska Department of Education's (NDE) website for much of our annual report. Academic and demographic information as well as financial information on any public school in the state can be found on this state site. Individual district information can be compared to state and national averages.

We encourage patrons to access these detailed reports by going to the Department of Education website at education.ne.gov. Click on the "Nebraska Education Profile" link found on the right column of the page. The Nebraska Education Profile (NEP) link has an extensive amount of data available to patrons regarding all public schools in the state.

Our annual report to our patrons is just a small summary of the data that can be found on the NDE website.

ACT

14 students of the graduating class of 2023 took the ACT Exam required for college admission at most institutions. In addition, state law mandates that all juniors take the ACT exam as their state standards assessment test. Listed below are the score summaries for this class as compared to the state and national test summaries:

Class of 2023	English	Math	Reading	Science	Composite
Randolph	21.1	22.2	22.6	21.9	22.1
State Average	18.4	18.6	18.9	19.0	21.3
National Average	19.5	19.9	20.9	20.3	20.3

Below is a summary of post-secondary plans for last year's class of 2022 at the time of their graduation (14 graduates):

Class of 2022	Ratio	Percent
Community College	5/14	36%
University	4/14	29%
Workforce	3/14	21%
Military	2/14	14%

Mission Statement

Randolph Public School will provide a safe, flexible, and stimulating environment for learning. Students will acquire a standards-based core of knowledge, demonstrate problem solving and communication skills, and be technologically capable and resourceful.

Vision Statement

The vision of the Randolph Public School is to be the cornerstone in our community to develop productive and responsible citizens in collaboration with our stakeholders.

Motto

“Where Tomorrow Is Built Today”

School Accreditation

All public schools are required to be accredited. Accreditation requirements are found in the Regulations and Procedures for the Accreditation of Schools (Rule 10). To review these requirements, see <https://www.education.ne.gov/nderule/accreditation-of-schools/>

Accreditation establishes minimum requirements for: kindergarten through 12th grade curricula; teacher and administrator qualifications; media and technology resources; standards, assessment, and reporting procedures; school improvement processes; and related topics. The accreditation requirements assure equitable learning opportunities, encourage quality, and support accountability in Nebraska schools.

Student Enrollment Data

We are fortunate to enjoy a growing student population that can support our numerous activities. In turn, we offer a broad range of activities for students that appeal to a number of interests. Enrollment numbers are increasingly important for all schools in the area and are an indication of several factors, including the health of the local economy.

2021-22 K-12 Aver. Daily Membership: 254

2021-22 K-12 Aver. Daily Attendance: 242

2022-23 Free/Reduced Meal: 34.4%

2022-23 High Ability Eligible: 16

Special Education Enrollment: 36

2022-23 Fall Enrollments by Gender/Grade

Grade	Kind.	1	2	3	4	5	6	7	8	9	10	11	12	Totals
Female	15	11	14	15	10	5	12	7	13	5	2	11	7	127
Male	14	13	8	8	12	6	7	14	8	10	12	10	7	129
Total	29	24	22	23	22	11	19	21	21	15	14	21	14	256

Randolph School District

The Randolph School District is a Class 3, K-12 District. It encompasses an area of 202.6 square miles, which includes 91 sq. miles of Cedar County, 70 sq. miles of Pierce County and 41.6 sq. miles of Wayne County.

School Improvement

Randolph Public Schools is in year 2 of a 5-year cycle of school improvement and focusing on reading comprehension and related skills. Emphasis continues to be placed on developing Professional Learning Communities (PLC's) within our own staff. Each PLC is composed of a smaller group of teachers that have their own area of focus. This spring, the Math PLC has chosen new curriculum with the Elementary school purchasing the Expressions series and the High School using the Envisions series for the upcoming school year. New state math standards and the fact that they have quit publishing our current Saxon math series were factors that led to the change in math curriculum.

The facilities at Randolph Public Schools continually improve. Over the past 8 years, the district has invested over \$1 million for building projects including roof and boiler replacements, HVAC upgrades and development and continued support of the Cardinal Kids Learning Center. This past year the CKLC have staffed both 3- & 4-year-old preschools, freeing up our staff to split a large kindergarten class.

We re-surfaced the outdoor track at the football field last summer and are enjoying that this spring. We continue to watch for favorable market conditions for replacing the existing Voc. Ag building(s) with a larger one that would not only accommodate the larger equipment in those labs, but also include the Art program within that building, giving Art students regular access to the Woods and Metals labs as well as sharing a common computer design lab.

Levies and Valuation

The Department of Education has compiled statistical information on levies for every public school in the state, by county. The report shows levies for general, bond, building, qualified capital purpose bonds, and the total of all levies. Each district's valuation and K-12 enrollments, as well as enrollment for pre-school programs or special services can also be found on the report. To access this document, go to the school's website <http://www.randolphpublic.org/> and hover over the "Superintendent Corner" located under the Administration section near the top of the page. This will bring up a link titled "2022-23 Levy and Valuation Stats". The statistics in the report allow simple comparisons between districts for tax related information.

2022-23 Budget Data

Assessed Valuation	\$722,210,217	General Fund Budget	\$6,506,474
General Fund Taxes	\$3,575,029	General Fund Levy	0.495012
Equalization Aid Received	\$0.00		
Building Fund Budget	\$1,431,883	Building Fund Taxes	\$71,466
Building Fund Levy	0.009895		

Previous Years

Total 22-23 Tax Asking	\$3,646,495	Total Levy 22-23	0.504907
Total 21-22 Tax Asking	\$3,574,996	Total Levy 21-22	0.519283
Total 20-21 Tax Asking	\$3,524,218	Total Levy 20-21	0.515869
Total 19-20 Tax Asking	\$3,501,730	Total Levy 19-20	0.493611
Total 18-19 Tax Asking	\$3,608,082	Total Levy 18-19	0.499751
Total 17-18 Tax Asking	\$3,638,736	Total Levy 17-18	0.499818
Total 16-17 Tax Asking	\$3,488,075	Total Levy 16-17	0.454464

Statement of Assets and Fund Balances

Each year, the district conducts a financial audit of assets and fund balances. This is an independent audit conducted by an accounting firm approved by the Board of Education. The following represents a comparison of audited funds for the year ending August 31, 2021 and our most recent fiscal year, ending August 31, 2022:

Audited Fund	Ending Balance 8-31-2021	Ending Balance 8-31-2022
General Fund	\$2,225,434	\$1,797,233
Depreciation Fund	\$390,918	\$326,713
Bond Fund	\$1,806	\$1,872
Employee Benefit Fund	\$22,912	\$23,077
Lunch Fund	\$33,106	\$56,217
Building Fund	\$760,632	\$1,288,381
Activities Fund	\$110,687	\$128,871
TOTAL FUNDS	\$3,545,495	\$3,622,364

Board of Education

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Jim Scott	Vice-President
Sandy Owens	Secretary
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